

## **French Language Arts**

### **Knowledge/Concepts:**

Students will use language for various purposes to understand themselves and the French world they are studying. Activities such as Weekly Verb Tests; Grammar Tests; Novel Study (Napoléon series), poetry and Les Structures Prévisibles; Daily Written Assignments; Reading to Classmates and Buddies; Daily Communications, Discussions and Presentations; expressions with 'avoir'; verb 'être'; adjectives and the feminine; -ER verbs, -IR verbs; will assist the students in their mastery of the French Language.

Related themes and activities: Common expressions, weather, classroom and school, clothing, food, friends, family, Remembrance Day, Thanksgiving, Halloween, Fall.

### **Skills:**

- take risks in French to extend language boundaries
- interacts in French with growing confidence

### **Reading**

- read and understand a variety of Grade K-4 materials (e.g. retelling, following directions, inferring, drawing conclusions and responding critically)
- begin to gain some fluency and expression in reading
- read and understand materials based on learned vocabulary and sentences

### **Writing**

- effectively communicate ideas and information in a written form
- transfer understanding of language concepts into writing samples; able to duplicate structures in writing.
- demonstrate increased control over their use of sentence structures and begin to vary the beginning of their sentences and the structure of clauses.
- proofread and edit writing (applies knowledge of grammar, spelling and punctuation).

### **Speaking/Interacting with others**

- develop and apply a range of language
- communicate ideas and information in various setting (greetings, requests, questioning, personal information, role playing, interviews, conversations, presentations)
- participate in French in a variety of situations drawn from real life
- begin to gain some fluency and expression

### **Listening/Viewing**

- listen attentively and follow instructions given in French
- listen and view purposefully to develop understanding (presentations, drama, discussion and conversations)

### **Understanding Cultural Influences**

- identify and use a number of French idioms in everyday communication

### **Attitude:**

- demonstrate pride and satisfaction in using language to express their thought, ideas, and feelings in various written, oral, visual, and electronic forms
- take on the challenge of speaking French consistently in the classroom
- persevere through a text or oral/written directions in French
- demonstrate confidence in their abilities to communicate effectively in a variety of classroom situations
- develop and enjoyment for reading of first French books
- appreciate, respect and assist peers experiencing difficulties

## **Social Studies**

### **Knowledge/Concepts:**

Applications of Social Studies provide students with a framework of developmental skills and processes that will be used throughout the curriculum. Students demonstrate their abilities to use social studies processes and skills as they engage in themes such as: the calendar, the classroom, school, 'all about me', the family, a community.

### **Skills:**

- organize information from a variety of sources into a structured presentation using more than one form of representation
- acquire and use vocabulary related to each theme

### **Attitudes:**

- gain an awareness of the people that make up our school community
- choose appropriate visual representations to enhance their oral and written reports
- develop a sense of belonging to École John Stubbs Memorial School

## **Mathematics**

### **Knowledge/Concepts:**

-That students understand the need to reason and communicate mathematically and make connections between mental, concrete, pictorial, verbal, graphic and symbolic information through activities such as Numbers (Number Concepts): numbers from 1 to a million, operations and related vocabulary, multiples and factors, palindromes and patterns, odd/even numbers, composite/prime numbers, divisibility rules; Shape and Space (Measurement): mapping.

### **Skills:**

- read and write numerals greater than a million
- use estimation strategies for quantities up to a million
- recalling numbers and operations with greater ease and accuracy in French
- create expressions and rules to describe patterns and relationships (e.g. Palindromes)
- describe the general distribution of data: smallest and largest value
- recognize of numbers and operations

### **Attitudes:**

- draw on and apply previously acquired information in new situations
- pursue and continue with challenges independently
- communicate mathematical ideas clearly in both oral and written form
- learn mathematical concepts through manipulatives, drills and express ideas through a variety of ways of representation
- appreciate the value of studying math that is not taken from the book
- enjoy first math experience 'en français'

## **Science**

### **Knowledge/Concepts:**

-Students will understand and explore various new vocabulary relating to the human body. The students will also extend their understanding of the living world and their place in it through the exploration of the animal kingdom. Other themes and related topics: human body, weather and colours.

### **Skills:**

- research vocabulary and terms relating to the Human Body in French
- research vocabulary and terms relating to animals in French
- write a detailed animal description listing elements studied
- present information from scientific investigations in an organized manner

### **Attitudes:**

- research projects and show a willingness to seek out answers
- access information that builds their knowledge
- use resources effectively: library, Internet, people, encyclopedia, CD-ROM
- keep logs and scientific journal

## **Technology**

### **Knowledge/Concepts:**

Students become increasingly sophisticated in their choice and use of information technology tools through activities such as word processing, 'Tapez Dans Le Mille' and Website design.

### **Skills:**

- enter, save, modify, and retrieve information using a variety of software
- use the different tools available to edit electronically an assignment
- use the appropriate keyboard techniques to enter information into a computer
- learn and use computer etiquette
- understand email and internet etiquette
- use the internet as an educational tool to build a bridge to French language and culture
- understand how to navigate and to design a website

### **Attitudes:**

- appreciate the computer as a versatile tool
- treating the computer with respect
- demonstrate respect of published text by creating a bibliography

## **Fine Arts**

### **Knowledge/Concepts:**

That drama, music and visual arts help us understand society, culture and history. They contribute to an individual's intellectual aesthetic, emotional, social and physical development through landscapes, portraits, oral presentations, songs, skits, role playing, and integration within other curricular areas.

### **Skills:**

- apply skills and attitudes appropriate to a variety of roles including performer and audience member
- use singing skills to reproduce melodies
- use the principles of art and design to create personally meaningful images
- demonstrate the ability to collaborate to develop group displays
- use illustrations to present language concepts or new vocabulary
- learn to play a musical instrument

### **Attitudes:**

- appreciate the fine arts area
- develop a sense of pride in presenting visually pleasing assignments
- gain confidence in oral presentations
- treat instruments respectfully

## **Career & Personal Planning**

### **Knowledge/Concepts:**

That school and extra-curricular activities relate to future life. Students need to understand the personal relevance of their studies and how they acquire the knowledge, skills and attitudes that will help them make decisions and manage their lives effectively. Activities such as goal setting, self-evaluations, using their Agenda, and keeping self organize will show that students understand the relevance of their studies for their future life.

### **Skills:**

- identify changes in personal attributes, interests and talents
- evaluate personal decisions
- set, assess and revise short and long-term goals
- Identify and select time management and planning strategies that are personally relevant
- develop ways to enhance their personal relationships

### **Attitudes:**

- eager and consistent use of Agenda
- pay attention to personal health, nutrition, exercise
- set, assess and revise short and long-term goals
- writing thoughtful and thorough self-evaluation